

**Framework of Cooperation
between
the Ministry of Education, Thailand
and
the Department of Public Instruction (DPI), Wisconsin, U.S.A.**

1. Introduction

Thailand is in the process of implementing education reform in accordance with the Thai National Education Act 1999. The areas of education reform include improving the quality of learning, ensuring basic education for all, restructuring the education system, reorganizing the administrative system, introducing a system of education quality assurance, enhancing professionalization and the quality of the teaching profession, mobilizing resources and increasing investment in education and technologies for education reform.

2. Principles of Collaboration

The Ministry of Education, Thailand and the Department of Public Instruction (DPI), Wisconsin, USA, have agreed to develop a framework of cooperation based on the following principles:

- Mutual respect for each country's educational traditions, expertise, policies, practice and wisdom;
- Exchange of information, experience and ideas;
- Partnerships delivering mutual benefits to both countries;
- Joint resource mobilization in support of agreed objectives and programs of activities

3. Priority Areas for Collaboration

The Ministry of Education, Thailand, and the Department of Public Instruction (DPI), Wisconsin, USA, have identified education reform and priority areas which are mutual interest to both parties. Both have agreed on priority areas for educational collaboration under this framework, which include, but will not be restricted to the following:

- 3.1 Staff/Professional Development including school leadership, teacher exchange, teacher training (team teaching technique), change management, future problem-solving, etc.
- 3.2 Exchange Program Areas
 - 3.2.1 Bilingual Education and English Language Program/ English as a Second Language Program

- 3.2.2 Academic Content Areas including Math, Science, Technology, Arts, Music, Sports, etc.
- 3.2.3 Teacher Certification and Administrator Certification
- 3.3 Academic and Student Performance Standards
- 3.4 Sister schools/School Link
- 3.5 Distance Learning and E-learning
- 3.6 Gifted and Talent Education
- 3.7 School District, Governance and Educational Service Areas
- 3.8 Development of multi-media support materials for teaching and learning
- 3.9 E-Library
- 3.10 Career and Vocational Education
- 3.11 Assessment and Evaluation

4. Mechanism of Collaboration

The Ministry of Education, Thailand, and the Department of Public Instruction (DPI), Wisconsin, USA, shall hold an annual consultative meeting to develop their annual collaborative program of activities. Before the end of each year, the two parties shall jointly review the effectiveness of their collaborative program undertaken during the year so as to improve their program for the subsequent year.


5. Validity of this Framework for Collaboration


This framework for collaboration is valid for three years from the date of signature, and may be amended, renewed or extended by mutual agreement between the two parties at any time.

Signed at Bangkok, Thailand on the Second Day of August 2005

for the Ministry of Education, Thailand

for the Department of Public Instruction,
Wisconsin, U.S.A.


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Khunying Kasama Varavarn
Permanent Secretary


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Ms. Elizabeth Burmaster
State Superintendent