

**Call for Submissions:**

**EIU/GCED Best Practices  
2019**

## I. BACKGROUND

The **Asia-Pacific Centre of Education for International Understanding (APCEIU)** is a UNESCO Category 2 Centre established in 2000 by the Agreement between the Government of the Republic of Korea and UNESCO in order to promote Education for International Understanding (EIU) in the Asia-Pacific region and beyond. EIU is a UNESCO initiative to promote a Culture of Peace through education, which is central to UNESCO’s mission. EIU aims to foster global citizens with values, attitudes, knowledge and skill sets necessary for learning to live together and overcoming racial, cultural, and religious conflicts. In the recent years, this mission has been reaffirmed by the adoption of the Sustainable Development Goals (SDGs) and Education 2030. The SDG-4 and the accompanying Target 4.7<sup>1</sup> highlights the importance of promoting global citizenship education (GCED).

As a center with accumulated experience and expertise in EIU/GCED, APCEIU provides a variety of training workshops and teachers’ exchange programmes to build capacities of educators, organizes international conferences and seminars to create dialogue and influence policies, and publishes teaching and learning materials to promote EIU/GCED. In particular, the EIU/GCED Best Practices aim to encourage educators, scholars and activists to implement EIU/GCED programmes by collecting and sharing success stories in promoting EIU/GCED in different social and cultural contexts. Since 2006, the EIU Best Practices have introduced 49 inspiring practices carried out by educators in formal, non-formal and in-formal education in the Asia-Pacific region and beyond.



EIU Best Practices Series published in 2018

<sup>1</sup> Target 4.7: By 2030, ensure that all learners acquire knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.

## II. OBJECTIVES & SCOPE

### 1. OBJECTIVES

- To identify innovative practices of EIU/GCED that have been successfully implemented and can serve as learning models of EIU/GCED
- To encourage studies and more effective implementation of EIU/GCED
- To strengthen the foundation for EIU/GCED by disseminating good practices from different countries and regions
- To encourage follow-up activities of APCEIU programme alumni in the respective field

### 2. SCOPE

- Type of education programme/project:
  - ✓ Capacity-building of trainers/educators
  - ✓ School-based programmes
  - ✓ Community-based programmes
  - ✓ Youth initiatives
  - ✓ Other related educational programmes/activities

- Learning outcomes

Please make sure that your programme/project has taken consideration of and achieved the following **learning outcomes**.

(Source: Global citizenship education: Topics and learning objectives (UNESCO, 2015))

#### **Cognitive**

- ✓ Learners acquire knowledge and understanding of local, national and global issues and the interconnectedness and interdependency of different countries and populations
- ✓ Learners develop skills for critical thinking and analysis

#### **Socio-emotional**

- ✓ Learners experience a sense of belonging to a common humanity, sharing values and responsibilities, based on human rights
- ✓ Learners develop attitudes of empathy, solidarity and respect for differences and diversity

#### **Behavioural**

- ✓ Learners act effectively and responsibly at local, national and global levels for a more peaceful and sustainable world
- ✓ Learners develop motivation and willingness to take necessary actions

- Thematic areas (Samples ONLY)

EIU/GCED can be approached through specific thematic areas. Your programme/project **does NOT have to rely on the thematic approach**, but if it does, thematic areas of interest **may include** the following samples:

- ✓ Cultural diversity & intercultural understanding
- ✓ Globalization & social justice
- ✓ Human rights
- ✓ Peace
- ✓ Education for sustainable development
- ✓ Other related topics/cross –topics

### III. ELIGIBILITY AND REQUIREMENTS

#### 1. ELIGIBILITY

- Applicant must be an educational practitioner, currently working in the field of EIU/ GCED.
- The submitted case must be about a programme/project that has already been carried out at the time of submission of the application. Programmes/projects in the planning and implementation stages will not be accepted.
- Applicants should be proficient in spoken and written English and applications should be written in English.

#### 2. Required Documents for Application

- Completed application form (see attached form)
- Applicant' Brief CV

#### 3. SUBMISSION OF REPORT ON THE SELECTED CASES

- Selected applicants are required to submit **a report on their Best Practice cases for the purpose of publication**. (15 to 20 pages)
- Upon selection, the successful applicants will be provided with the terms of reference and guidelines for submitting the report.

#### 4. Online Monitoring & CONSULTATION

- It is required for the selected applicant to make his or her programme/project available for APCEIU's online monitoring and consultation during May-July 2019.
- The selected applicant is obligated to fully cooperate in terms of making arrangements necessary for the monitoring and consultation.

### IV. AWARDS & BENEFITS

**1. AWARD CEREMONY AND CASE PRESENTATION:** The selected applicants will be conferred **Global Citizen Award** and invited to present their cases at the 4th International Conference on Global Citizenship Education on 3-4 September 2019 in Seoul, Republic of Korea. APCEIU will fully sponsor the international travel expenses and staying costs in Seoul.

**2. PUBLICATION OF MONOGRAPHS:** The selected cases will be published and disseminated in the form of monographs, provided that the applicant submits the report according to the guidelines. All costs for publication and dissemination of the EIU/GCED Best Practices monographs will be fully covered by APCEIU.

**3. CONTRIBUTION TO UNESCO GCED CLEARINGHOUSE:** The reports submitted by the selected applicants will be posted on UNESCO's Global Citizenship Education Clearinghouse ([www.gcedclearinghouse.org](http://www.gcedclearinghouse.org)).

## V. PROCEDURES

### 1. SUBMISSION OF APPLICATION

- Please submit the completed application form with a CV to APCEIU by email ([ebp@unescoapceiu.org](mailto:ebp@unescoapceiu.org)) **by 7 May 2019 (Seoul time)**.
- Applications must be submitted through and recommended by one of the UNESCO National Commissions, UNESCO Field Offices or designated APCEIU partner organizations.

### 2. SCREENING AND SELECTION

- A total of five EIU/GCED Best Practices will be selected in 2019. A screening committee composed of APCEIU staff as well as international experts on EIU/GCED will review the submitted applications and select the successful cases.
- The selection will be made based on the following criteria: thematic relevance to EIU/GCED, originality, innovativeness, contribution to the promotion of EIU/GCED, impact and sustainability of the programme/project, and coherence & clarity.

### 3. ANNOUNCEMENT OF THE SELECTED APPLICANTS

- The selected applicants will be notified by **22 May 2019** at the latest.

### 4. ONLINE MONITORING & CONSULTATION

- APCEIU will undertake online monitoring and consultation on the selected cases between late **May and July 2019**. During this period, tailored consultation and guidelines for the report of the Best Practice will be provided.
- Online monitoring and consultation schedule will be decided upon communications with the selected applicants.

### 5. SUBMISSION OF THE REPORT

- Guidelines for the report will be provided to the selected applicants by APCEIU.
- Selected applicants are required to complete the report strictly following the guidelines and submit drafts according to the given timeline.
- The submission deadline for the final draft is **31 July 2019** and the selected applicants are **obligated to** meet the deadline.

### 6. PUBLICATION AND DISSEMINATION

- The reports of the selected cases will be published and disseminated in monographs and through UNESCO's GCED Clearinghouse ([www.gcedclearinghouse.org](http://www.gcedclearinghouse.org)).
- The selected Best Practice cases will also be presented at GCED-related meetings and workshops.

## VI. CONTACT INFORMATION

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