



Timor-Leste Statement on Education During COVID-19



Presented by:

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Our situation:

65% of households have a television

82% of schools surveyed have at least some access to internet

90% + households have a mobile phone

Approximately 60% of our students are in schools classified as remote, very remote or extremely remote

NO previous use of any distance learning strategies







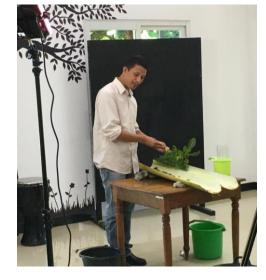


TV Program:

- following curriculum

-preschool-basic education

> -aired on 3 channels



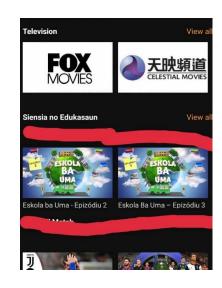


 ✓ Online digital library

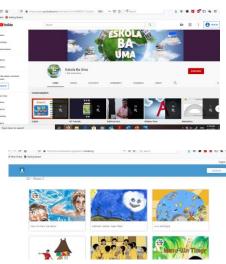
Learning app

Youtube channel

Free access through telecommunicati on companies









SMS Activity for high school students Ok? 9:29 AM 🗸

A Forwarded

Husu Ita-boot nia oan atu hakerek akontesimentu 5 husi istória Timor-Leste nian no organiza sira tuir data. Purezemplu: Referendu 30 Agostu 1999, nst.

SmS for third cycle 🖕

9:30 AM 🗸

Husu ba Ita-nia oan atu sukat uma nia medida, uza liman no ain. Kada kuartu nia medida hira?

SMS 1-6 grades 🖕

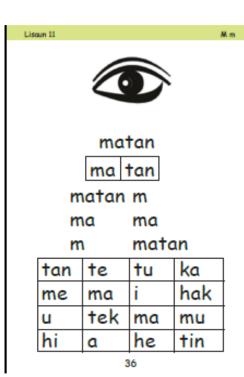
9:31 AM 🗸

SMS system developed for those without other access



Book distribution for the most remote schools and students





Creation of materials for most vulnerable children and those with special educational needs 7 point checklist for schools to open for presential learning:

Water and handwashing facilities

Masks for students and teachers

Social distancing mechanism for classrooms

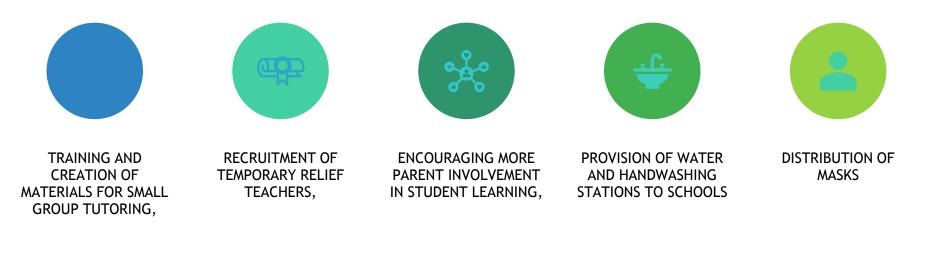
School cleaning

Safe place for disposing of rubbish

Information about COVID-19 posted

Mandatory course on COVID-19 passed by school leader and teachers

Strategy for recuperation of learning: MEYS and partners working together to provide:





Australian Embassy Timor-Leste



unicef 🚱 | for every child







Turning the challenge into an opportunity:

- expand access to online learning and training

-creation of a nationwide digital library

-more materials for our most vulnerable students

-excellence and equity

Obrigada barak!

Thank you.

