

SDGs and ASPnet in Korea

2018 Exchange Programme of
National Commissions for UNESCO
16 – 24 July 2018



Sustainable Development Goals

The UN has set 17 sustainable development goals for 2015-2030. UNESCO implements educational, scientific and cultural projects to work towards attainment of the SDGs.

Education in the 2030 Agenda?

- A stand-alone goal (SDG 4) with its 7 outcome targets and 3 means of implementation.

- **Quality Education**

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



- **Education-related targets across the SDGs:**
Education in the 2030 Agenda for Sustainable Development is not restricted to SDG 4. Education, is specifically mentioned in targets of the five goals, but also linked to almost all of the other SDGs in one way or another.

- **Gender Equality**

Target 5.6: Number of countries with laws and regulations that guarantee women aged 15-49 years access to sexual and reproductive health care, information and education



■ **Health and Well-being**

Target 3.7: By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes



■ **Decent Work and Economic Growth**

Target 8.6: By 2020 substantially reduce the proportion of youth not in employment, education or training



- **Responsible Consumption & Production**

Target 12.8: By 2030 ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature



- **Climate Change Mitigation**

Target 13.3: Improve education, awareness raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction, and early warning

Target 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

Target 4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

Target 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

Target 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

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Target 4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

Target 4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

Target 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non- violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

Overview

SCHOOL EMBRACES PEACE, CLASSROOM OPEN TO THE WORLD

UNESCO school network, such as peace, human rights,
freedom, justice and
The efforts to realize the ideals of UNESCO in schools.



- 4 schools in 1954
- World Education Forum in Incheon (2015)
- Global Citizenship Education

Target 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non- violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

Primary school 168

Middle school 115

High school 8

Special Education 8

College 9



Activities and Practices

National Assembly of UNESCO Schools

At the national assembly of UNESCO schools held at the end of March each year, principals and faculty members from UNESCO schools across Korea gather to share information and experiences and explore new ways of collaboration.

The assembly also features presentations on best practices, lectures, the KNCU's annual plan, and meeting by school with the aim of enhancing sharing and cooperation among network members.



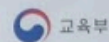
유네스코한국위원회
UNESCO Korea Committee



2018 유네스코학교 총회

2018년 3월 31일 경주화백컨벤션센터

학교 전체가
참여하는 유네스코학교



2016 유네스코학교 총회
학교 전체가
참여하는 유네스코학교

유네스코학교 사업 추진 근거

- 유네스코 2014-2021 ASPNet 전략 및 실행계획
- 비전-세계시민교육에 앞장서는 유네스코학교 네트워크
- 사업-문화교육, 인권교육, 평화인식, 지속가능발전교육을 통해 세계시민의식 함양에 전심
- 유엔 SDG4-교육2030
- 세부목표 4.7 "2030년까지 모든 학습자가 지속가능발전과 연계가능한 역량(역량, 인성, 창의성, 문화인식, 문화의 가치)을 함양, 세계시민의식, 문화다양성 존중, 지속가능발전의 17개 목표에 기여할 수 있는 교육 등을 통해 지속가능한 발전에 필요한 지식과 기술을 습득하도록 함"

UNESCO Rainbow Youth Global Citizen Project

With the UNESCO Rainbow Youth Global Citizen Project, students are encouraged to plan and implement ways of resolving issues related to **seven themes**, including peace, human rights, multiculturalism, the environment, globalization, local cultures, and economic justice.

EPSON

2018 유네스코 레인보우 청소년 세계시민여행

2018. 6. 8(금) - 10(일) / 유네스코평화센터

유네스코한국위원회
UNESCO Korea Committee



4조

2018 유네스코 레인보우 청소년 세계시민여행

2018. 6. 8(금) - 10(일) / 유네스코평화센터

유네스코한국위원회
UNESCO Korea National Commission for UNESCO



2017년도 유네스코학교 신규가입 승인서 수여식

2017년 12월 19일
로얄호텔서울



Education for Sustainable Development

- National gathering
- UNESCO ESD Official Project accreditation
- Capacity-Building of Teachers: Whole school approach to ESD

2017 유네스코 지속가능발전교육 한마당

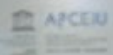
2017년 8월 5일(금) / 유네스코 회관 11층 유네스코홀





UNESCO Kids Program

At the Summer World Citizen Camp, 100 fifth and sixth graders learn about international issues and join various programs with the focus on peace, environment and culture, in order to develop their competence as world citizens.



당신은 어떤 유형의 세계시민인가요?

What Type of Global Citizen are You?

알려 보는 거예요 (Learn about it)

당신은 어떤 유형의 세계시민인가요? (What type of global citizen are you?)

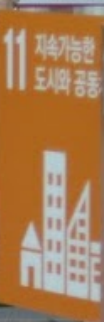


공감하는 거예요 (Empathy)

공감하는 거예요 (Empathy)



세계시민 역량지수를 측정합니다 (Measure global citizen competency index)



11 지속가능한 도시와 공동체 (Sustainable Cities and Communities)



5 성평등 (Gender Equality)

UNESCO Korea-Japan Teachers' Dialogue

The UNESCO Korea-Japan Teachers' Dialogue is held every year so that teachers from Korea and Japan can visit each other's schools, understand their respective educational issues, share information and promote local cooperation.

Under this program, launched in March 2000, teachers from each country visit institutions connected to their respective educational fields in an effort to understand their education and culture and contribute to educational cooperation.



国際教育交流事業 韓国教職員歓迎夕食会

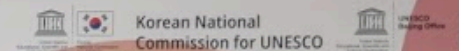




Sub-Regional Consultation Meeting of ASPnet National Coordinators

31 March 2018, Gyeongju, Korea

Organized by



Korean National
Commission for UNESCO

ASPnet in Korea in 2018




- To facilitate the Provincial Consultative Bodies
- To strengthen cooperation and coordination at the national level
- To promote international exchanges among UNESCO Schools



To facilitate the Provincial Consultative Bodies

- To give technical and financial support to teacher training seminars organized by each provincial Consultative Body
- To support the activities joined by local communities (education boards, parent groups, and local universities)
- To support the provincial consultative meetings to be held
- To request the body to play a leading role in the regular evaluation of activities conducted by ASPnet Schools



To strengthen cooperation and coordination at the national level: National Consultative Meeting

- Representatives of provincial consultative meeting, those in charge of international programmes in each provincial education boards, experts
- Consultation and coordination of issues as to how to implement activities related to ASPnet Schools
- To request the revision of Operational Guidelines of ASPnet Schools at the level of national level
- To share best practices and to pursue joint multi-provincial projects participated by


Cooperation between provincial education boards and provincial consultative bodies of ASP schools

Provincial Consultative Bodies

- To organize teacher training seminar and student workshops
- To carry out the orientation for newly joined schools
- To facilitate information sharing and to give counselling
- To build a cooperative system with local communities

Provincial Education Boards

- To support newly joining of schools To recommend of schools for new admission and to evaluation
- To financial support to activities (training and workshops) undertaken by provincial consultative bodies




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To promote international exchanges among UNESCO Schools

- Sub-regional Consultative Meeting of ASPnet National Coordinators, March 31, 2018, Gyeongju, Korea
 - To identify and carry out the joint project by ASPnet Schools in the Northeast Asia
 - To support the international exchange programmes among ASPnet Schools in home and abroad
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- 

Suggestions

- To be able to delist schools with sluggish activity
- To organise the Provincial Consultative Bodies (bottom –up approach)
- To name to be more visible and friendly to general public
- Continuous communications among those in charge of ASPnet programme in each commission to discuss common concern and issues

Thank you!

ขอบคุณครับ

