

ASPnet in JAPAN



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MEXT

MINISTRY OF EDUCATION,
CULTURE, SPORTS,
SCIENCE AND TECHNOLOGY-JAPAN



United Nations
Educational, Scientific and
Cultural Organization

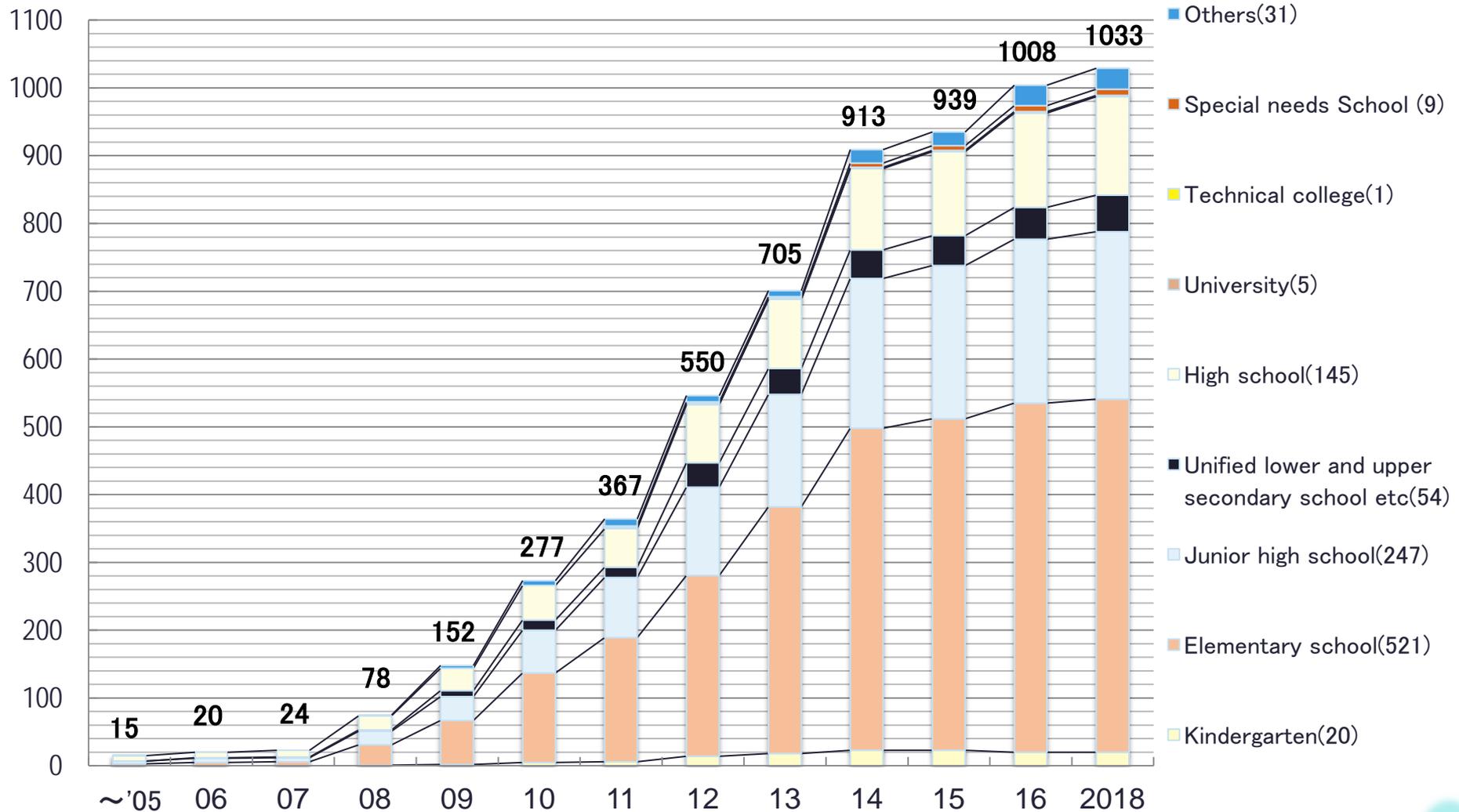
National Coordination
Japan



UNESCO
Associated
Schools

The Number of ASPnet Schools in Japan

No. of schools



ASPnet and ESD in Japan

ASPnet schools are hubs to promote ESD in Japan

MEXT and JNCU have positioned the UNESCO ASPnet Schools **as hubs to promote ESD** and are working on increasing the number of member schools. In addition, **guidelines for ASPnet Schools** have been prepared in order to ensure their quality.

Guidelines for ASPnet Schools in Japan (Summary)

i) What is expected of ASPnet Schools

- Mutually learn from one another through the network.
- Build an open network through collaboration with multi-stakeholders.
- Widely promote ESD outside of school.
- Indicate in the school management policies the efforts to implement the activities of ASPnet Schools.

ii) What is expected of hubs to promote ESD

- Clarify the qualities and abilities that the schools wish to foster through ESD, and make efforts to formulate curricula that put emphasis on the process of learning that aims at problem solving.
- Make efforts to improve teaching methods.
- Engage in research and practice and endeavor to spread the ESD concepts.

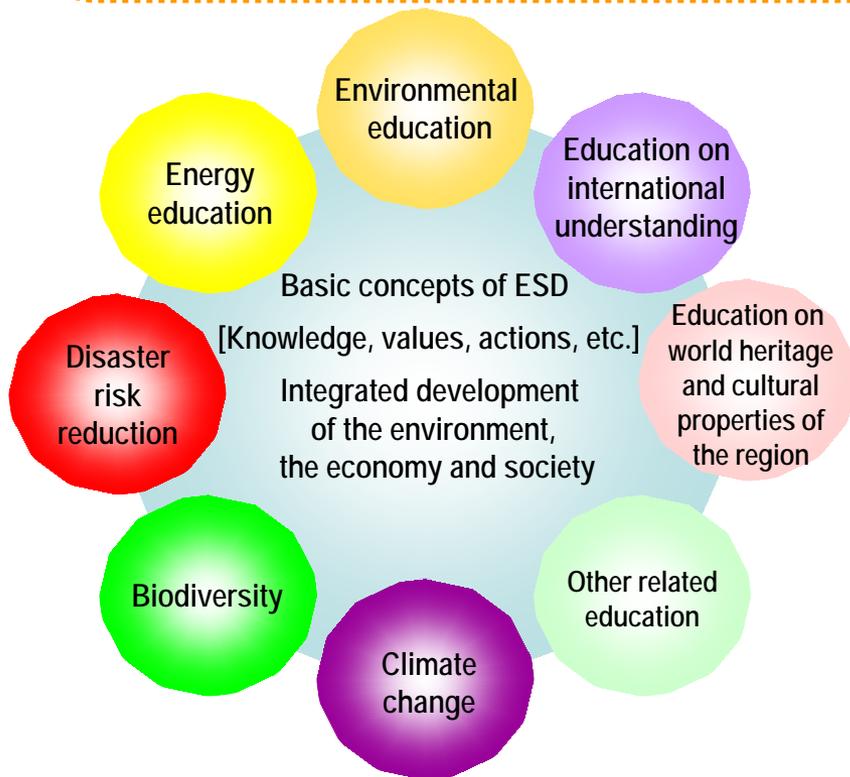


Your everyday life will make a future.

How we define ESD in Japan

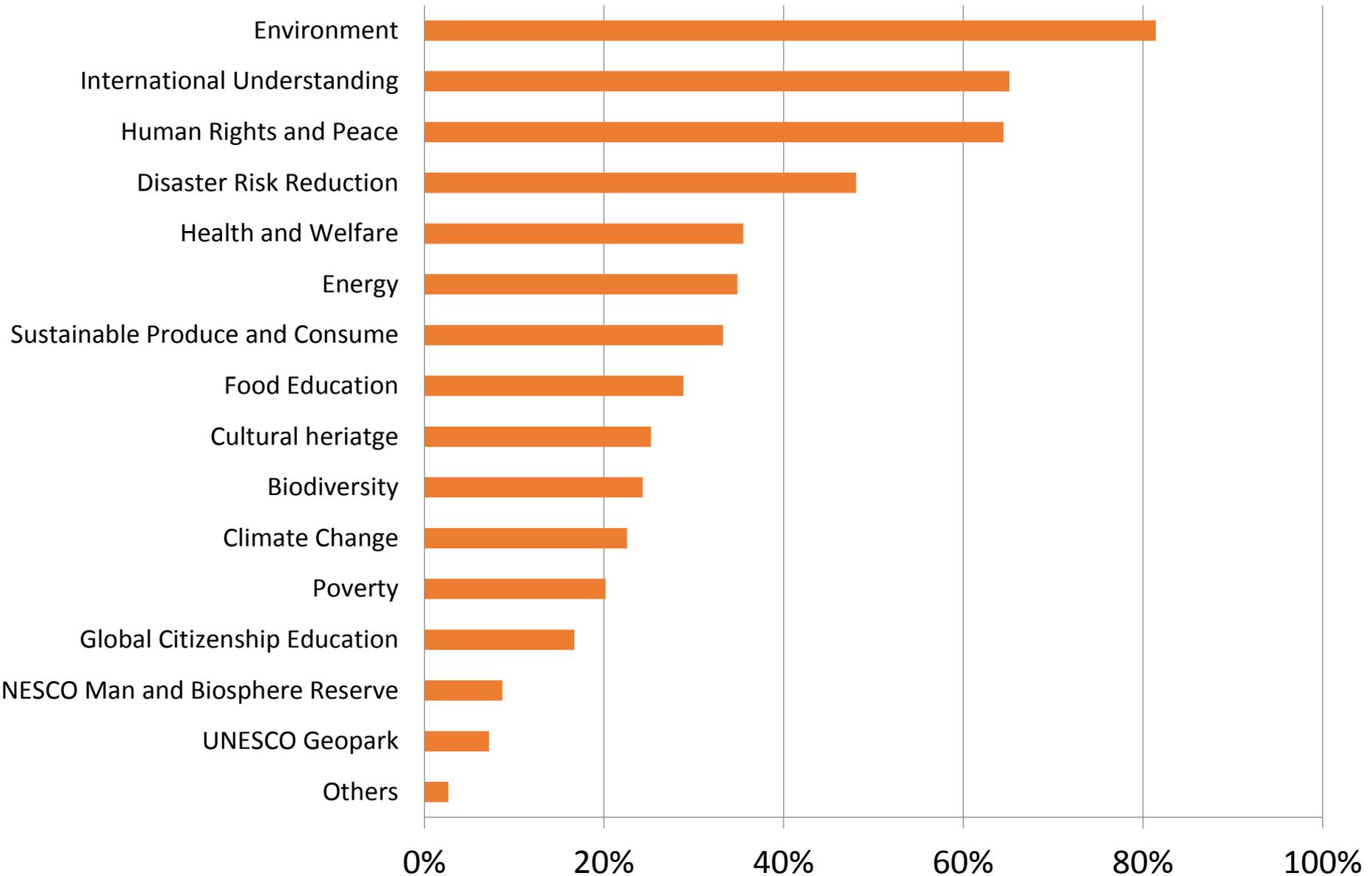
ESD (Education for Sustainable Development) is education to cultivate leaders who will help build a sustainable society for the future.

This is in the form of learning and activities whose goal is to have people view the various problems of modern society to be their own problems and to endeavor to tackle these problems in their immediate environment, and as a result, to produce new values and actions which will lead to solutions to these issues, and thereby create a sustainable society.



The themes and contents covered by the learning and activities of the ESD are not necessarily new. Rather, by viewing them anew from the fresh perspective of ESD, it becomes possible to assign the common goal of building a sustainable society to the efforts being undertaken in individual areas and to form a clear direction for the development of specific activities. In addition, linking each of the efforts together allows for increased enhancement in the development of the existing initiatives.

Areas which Japanese ASPnet schools especially focus on



- Announced in mid-September, 2017
- Mainly targets educators (school teachers, principals) and those who work with schools
- Advises on three most frequently asked questions.

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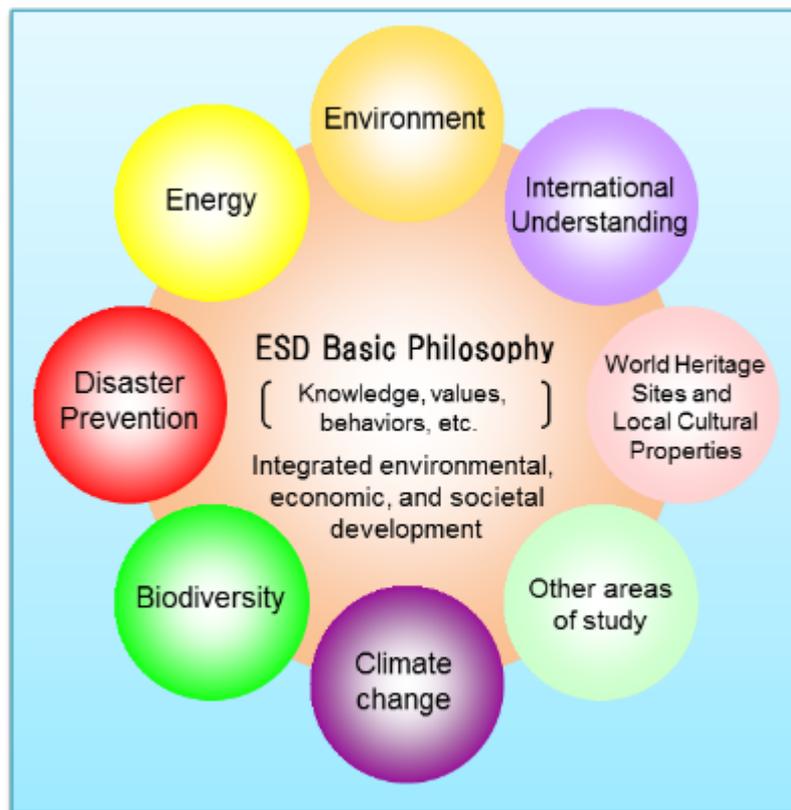
1. ESD contributes to achieve SDGs
2. UNESCO Associated school as the hubs to promote ESD
3. ESD contributes to quality education



Message 1: ESD contributes to achieve SDGs

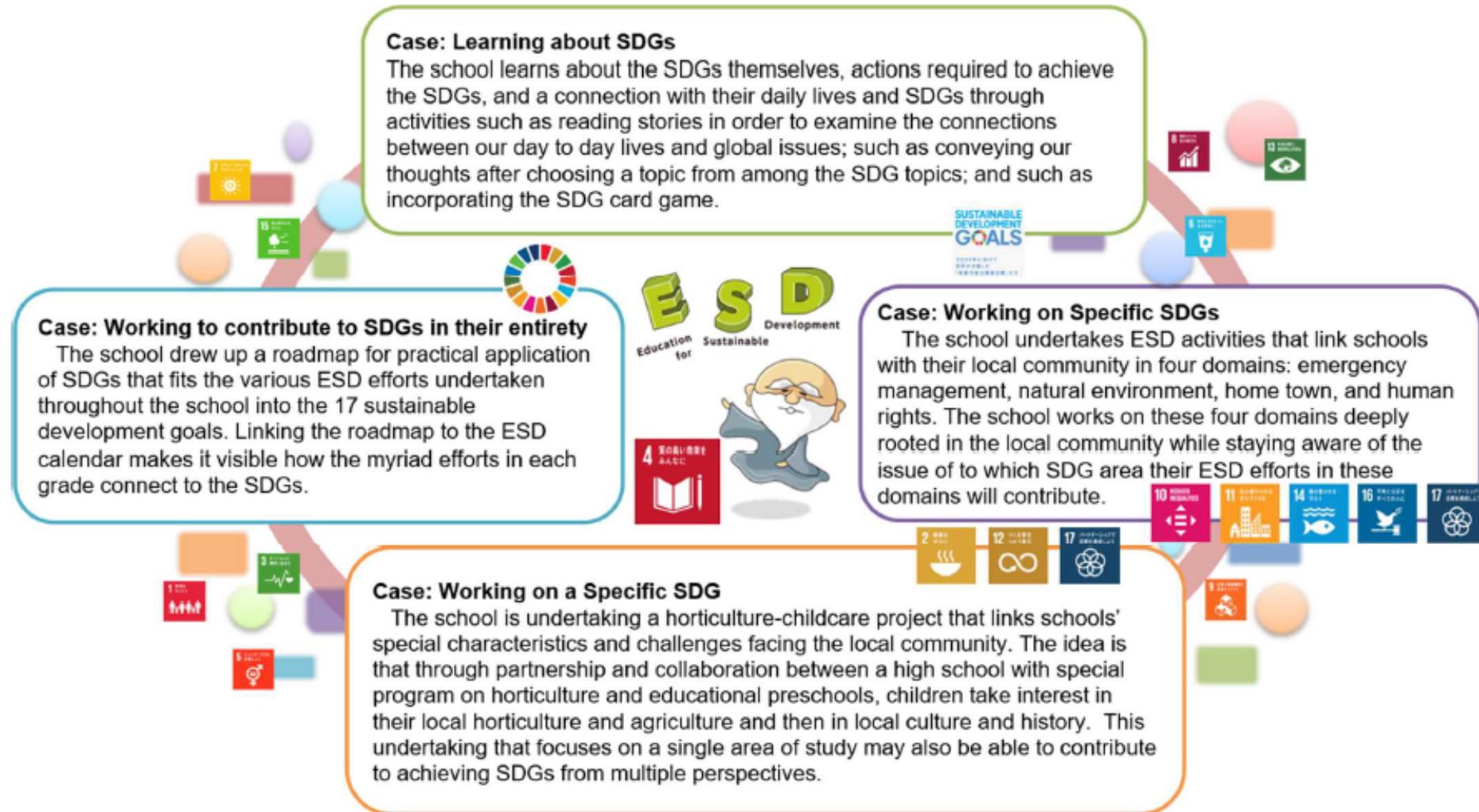
ESD is indispensable for the capacity building needed to achieve all 17 SDGs

⇒ **ESD is a foundation supporting the entire Sustainable Development Agenda**

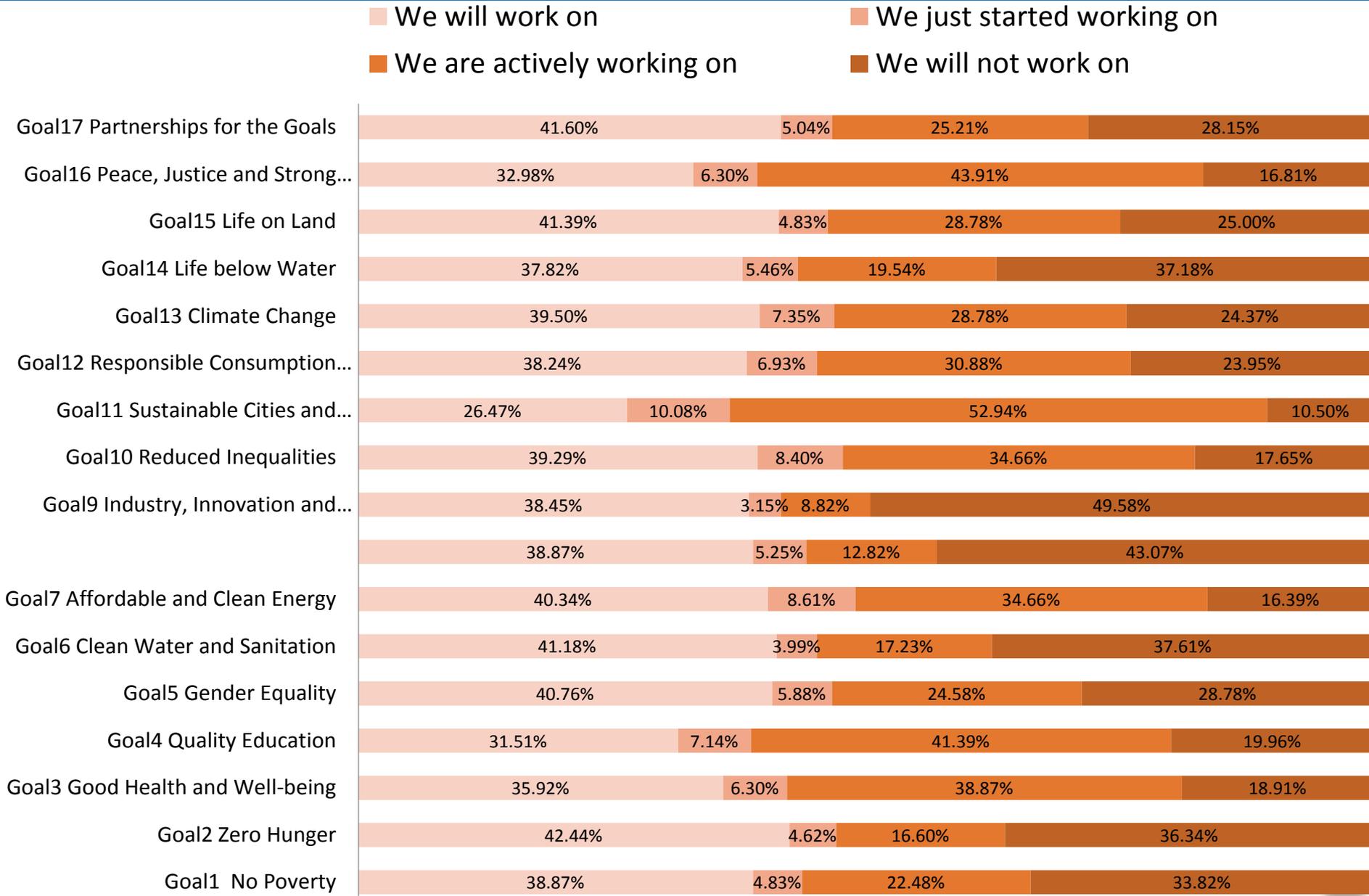


Message 1: ESD contributes to achieve SDGs

Example



SDGs in Japanese ASPnet schools



Message 2&3: UNESCO Associated school as the hubs to promote ESD

ESD contributes to quality education

Initiatives spearheaded by UNESCO Associated Schools have led to an accumulation of **ESD best practices**.....

UNESCO Associated Schools

- ◆ Actively use the network to share best practices and for peer-learning.
- ◆ Sharing best practices is important in order to pass on teaching method to the next generation teachers.

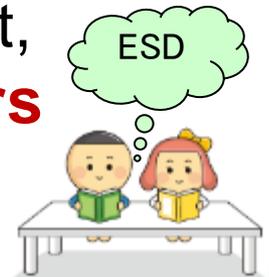
ESD contributes to quality education

- ◆ By integrating various themes that had been taught separately with ESD an perspectives, students' learning became interdisciplinary and practical with closer links to local issues.
- ◆ Experience-based and problem-solving learning is more often used, encouraging more student-centered and participatory learning.

Message 3: ESD contributes to quality education

ESD and National Curriculum Standards

- In Japan, national curriculum standards are revised every 10 years.
- The new national curriculum standards were announced in March 2017 and are to be introduced from April 2018.
- In the process of developing the new national curriculum standards, ESD was recognized as a “basic principle overarching the entire national curriculum standards”
- The preamble and general provisions of the new curriculum standards reference the ESD concept, highlighting the importance of **nurturing creators of sustainable societies.**



Support for ASPnet Schools in Japan (1)

ASPUnivNet

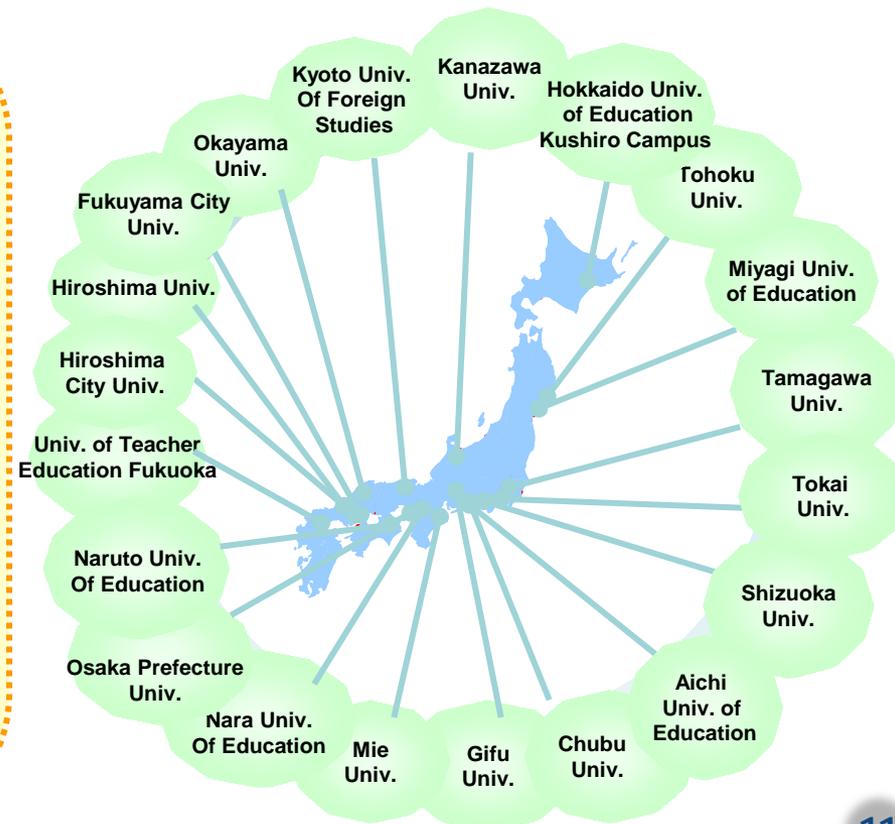
ASPUnivNet – Inter-University Network to support the UNESCO Associated Schools Project

Higher education institutions have the ability to provide superior education resources relating to ESD. Utilizing this ability, an inter-university network named the Inter-University Network to Support the UNESCO Associated Schools Project (ASPUnivNet) was created as a partner to support the activities of the UNESCO Associated Schools.

Details of the activities

Advice and support offered to the ASPNet Schools as an approach which is characteristic of Japan.

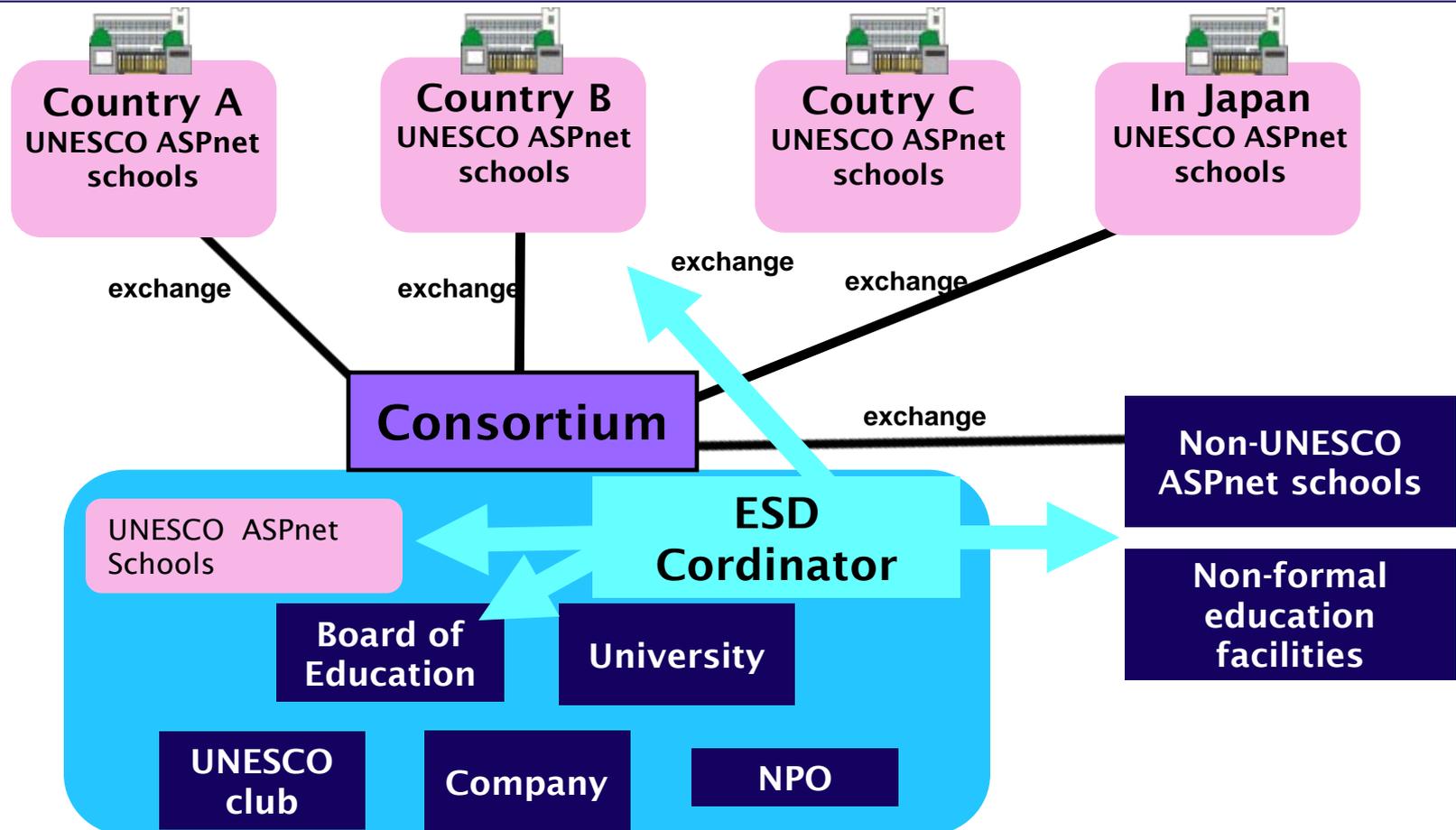
- ① Support offered to schools to become an ASPNet School (application and activities)
- ② Intellectual resources of the universities are made available for the activities of the UNESCO Associated Schools
- ③ Support given to create a network between the UNESCO Associated Schools both in Japan and other countries
- ④ Promotion of cooperation between the educational institutions in the region and the UNESCO Associated Schools

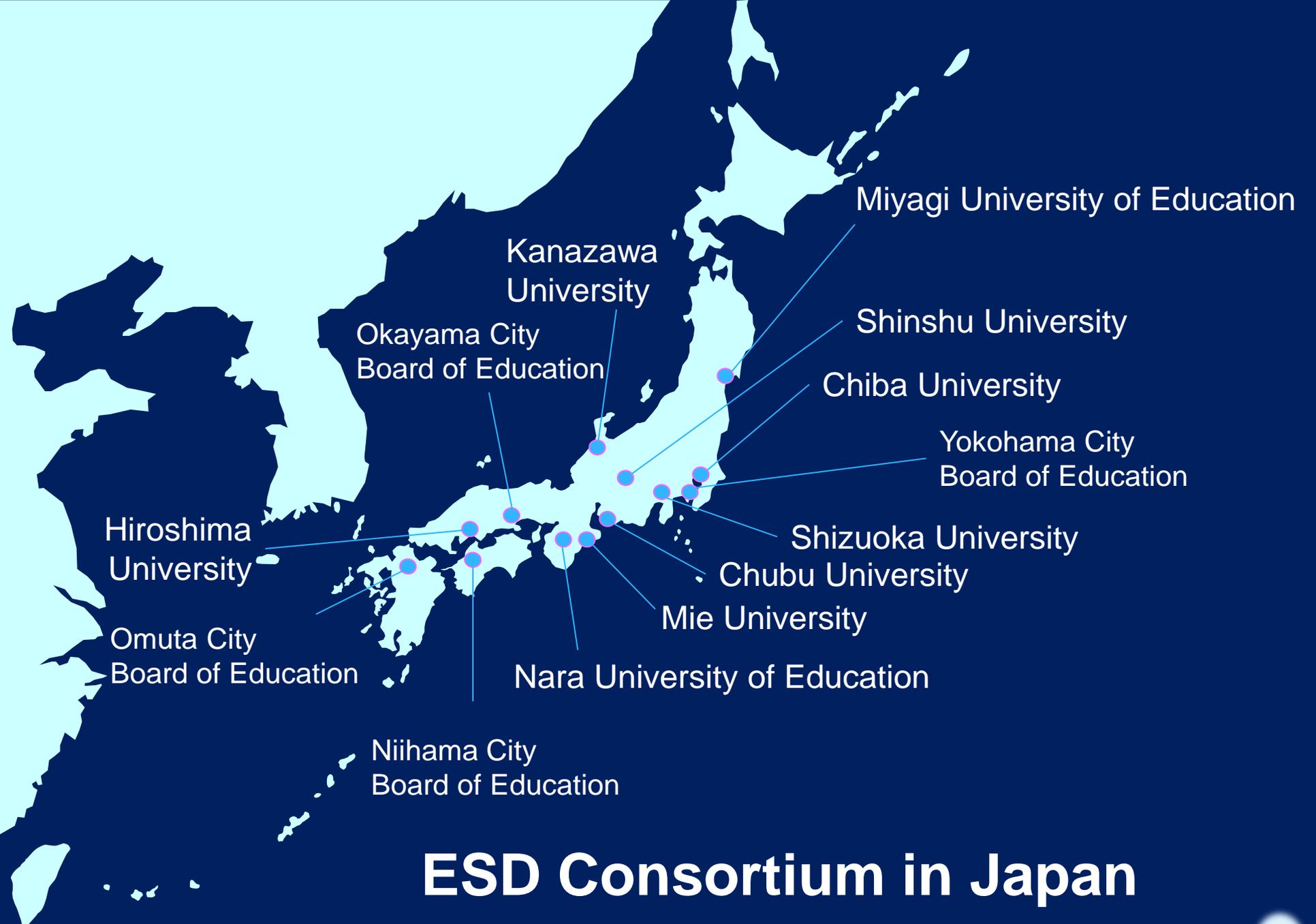


Support for ASPnet Schools in Japan (2)

ESD Consortium

MEXT funds the “ESD consortium” which is composed of the boards of education, universities, UNESCO-clubs together with UNESCO ASPnet schools. The consortiums are expected to promote the exchange among schools internally and internationally. Each consortium are requested to have ESD Coordinator which is expected to promote cooperation among consortium members and strengthens the ties with non UNESCO ASPnet schools and non-formal education facilities.





ESD Consortium in Japan

Annual National Conference of ASPnet

- Co-organized by JNCU
- The 9th Annual National Conference of ASPnet was held on 2 December 2017 in Omuta city, Fukuoka
- Over 900 participants participated to exchange ideas on many different challenges for ESD as well as activities of ASPnet schools
- Dr. Sabine Detzel, International ASPnet Coordinator of UNESCO attended and gave a keynote speech
- The 10th Annual National Conference of ASPnet will be held on 8 December 2018 in Yokohama city, Kanagawa



Fellowship program visiting ASPnet schools



Fellowship program visiting ASPnet schools





Yoshino Elementary School

"Cherry Tree Project"

- Public school
- Situated in Omuta City (population: 0.1million) in Fukuoka Prefecture
- Education For Sustainable Development Award in 2017
- "Cherry Tree Project" from 2013 for becoming town active
- Promote ESD for sustainable town planning in the whole city
- All public schools in this city is ASPnet schools
- SDGs 11



Education For Sustainable Development Award in 2017

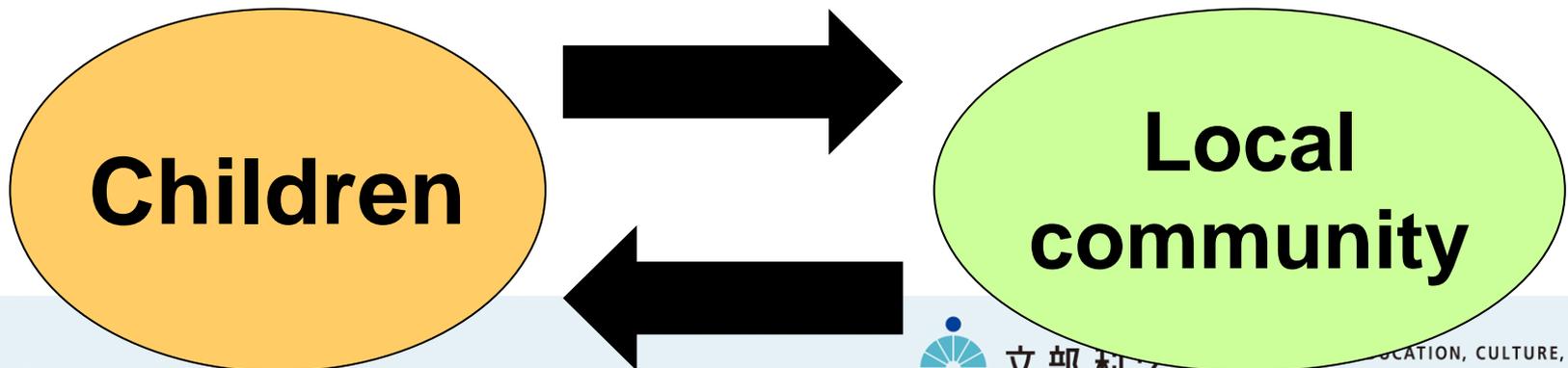


Become town active



Relationship with the local district

Mutual action between children
and the local community



Relationship with the local district



Relationship with the local district



Relationship with the local district



Expand activities into communicating with another ASPnet schools outside prefecture

- **Donated cherry seedling to Shikaori elementary school (in Kesennuma, Miyagi prefecture)**
- **For the restoration of the Great East Japan Earthquake (March.11.2011)**

For the restoration of the Great East Japan Earthquake



Aiwa elementary school

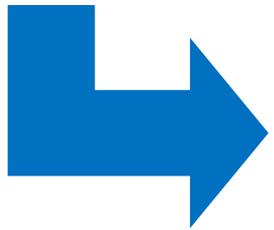
“Aiwa-sho ESD green project”

- Public school
- Situated in Tama City (population: 0.1 million) in Tokyo
- Established 5 years ago because of reorganizing
- “Aiwa-sho ESD Green Project” from 2017
- SDGs 15 · 17



Grow group feelings

- School forest
- School garden



Learning through practical experience

- Communicate with SEAMEO-Japan ESD Award's first place school

School forest

Learning through practical experience



School forest

Learning through practical experience



School garden

Learning through practical experience



Communicate with SEAMEO-Japan ESD Award's first place school



Communicate with SEAMEO-Japan ESD Award's first place school



Communicate with SEAMEO-Japan ESD Award's first place school



Outcome of activities

- Become to thinking other's feelings
- Be able to see far into the future
- Become interested in foreign countries



Thank you for your attention !



Your everyday life will make a future.

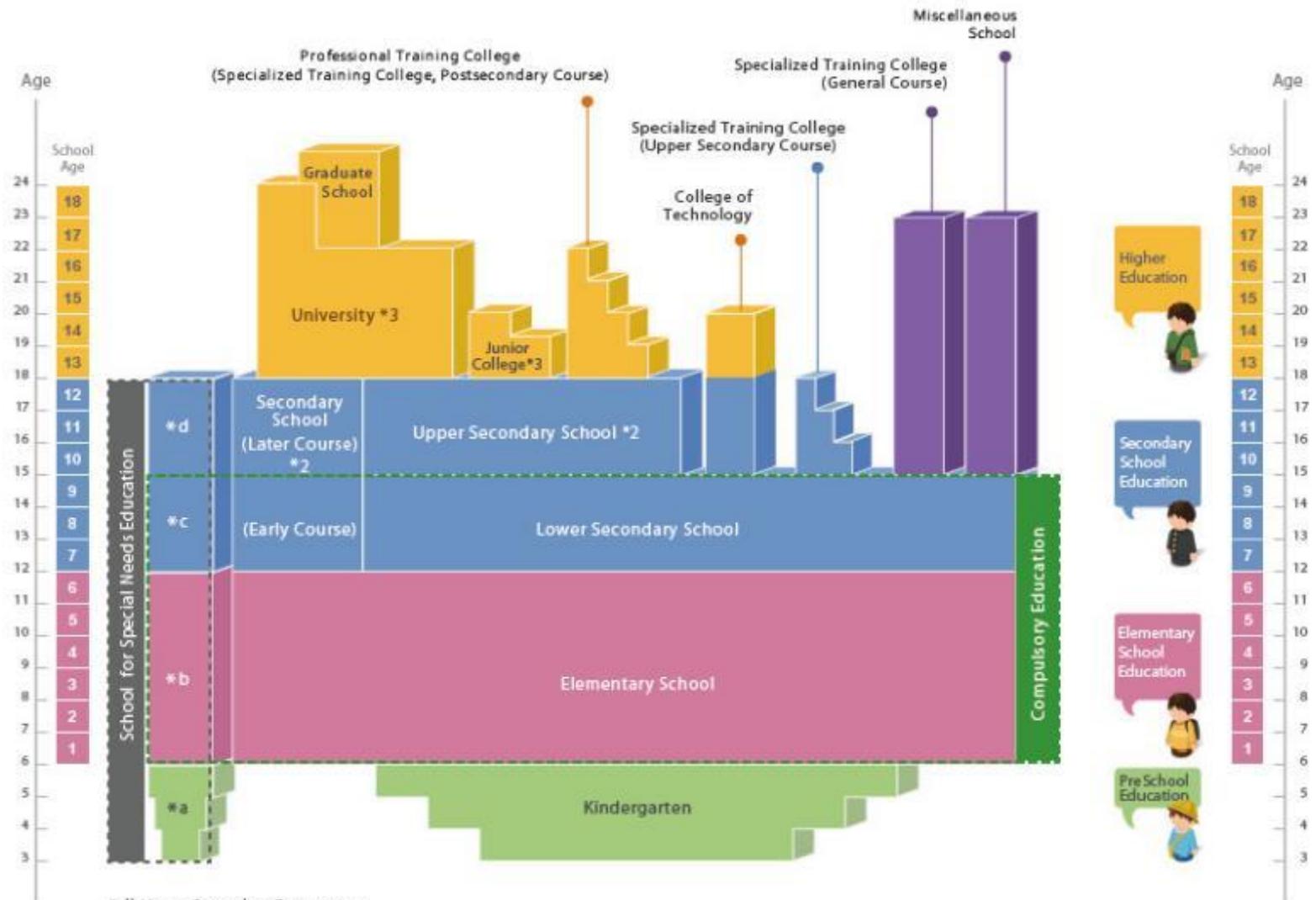


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- *d) Upper Secondary Department
- *c) Lower Secondary Department
- *b) Elementary Department
- *a) Kindergarten Department

Notes

(*1) This chart shows the average years required for graduation from Japanese schools.

(*2) Includes schools that offer part-time or correspondence courses.

(*3) Includes schools that offer correspondence education.